



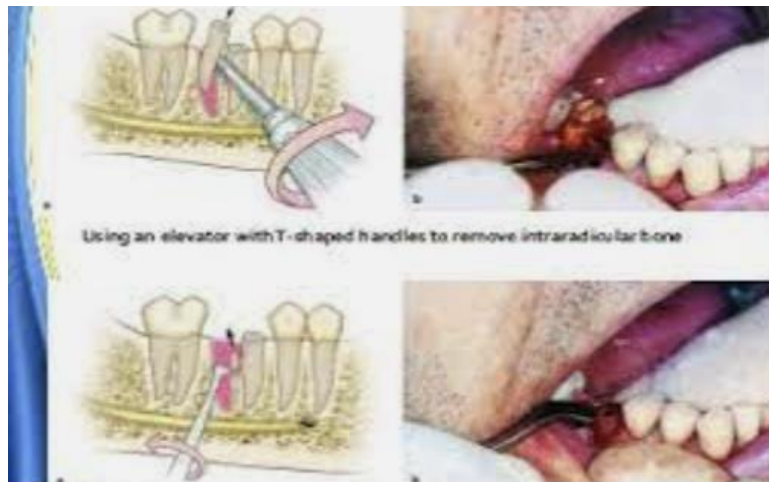
**DENTAL COLLEGE HITEC-IMS**

**Study Guide Y4 - T1 - D25**

**Term I**

**Final Year BDS**

**Coordinator: Prof. Dr. Beenish Qureshi**





“Medical education does not exist to provide students with a way of making a living but to ensure the health of the community.”

***Rudolf Virchow***



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## **List of Abbreviations**

CBL	Case Base Learning
EECS	Early Exposure to Clinical Skills
EOT	End of Term Examination
FGD	Focus Group Discussion
LGIF	Large Group Instructional Format
LGIS	Large Group Interactive Session
MCQ	Multiple Choice Question
MIT	Mode of Information Transfer
NUMS	National University of Medical Sciences
OMFS	Oral & Maxillofacial Surgery
OSCE	Objectively Structured Clinical Examination
OSPE	Objectively Structured Practical Examination
PMC	Pakistan Medical Commission
SAQ	Short Answer Question
SDL	Self-Directed Learning
SEQ	Structured Essay Questions
SGD	Small Group Discussion
TOS	Table of Specification
WFME	World Federation of Medical Education



## **NUMS Vision**

The vision of the National University of Medical Sciences is to improve the quality of life through education, research, innovation, and healthcare, thereby contributing to endeavors to make Pakistan and this world a better place to live in.

## **Institutional Vision**

Leading advancement in Oral & Dental health through excellence  
In education, patient care and research

## **Institutional Mission**

To serve the local and global communities by producing competent, ethical, socially responsible, research oriented and life long learning oral health care professionals



## Term Committee

**Coordinator: Professor Dr. Beenish Qureshi**

**HoD Operative Dentistry, Contact No: 0333-4368332**

S. No.	Name	Designation	Departments	Contact Number
1	Prof. Dr. Waheed Ullah Khan	Vice Principal / Professor / Dean Clinical Sciences / HoD	Orthodontics	0333-5206136
2	Prof. Dr. Beenish Qureshi	Professor / HoD	Operative Dentistry	0333-4368332
3	Dr. Aamir Rafique	Associate Professor / HoD	Prosthodontics	0334-4353578
4	Dr Amna Riaz	Associate Professor/HoD	Paediatric Dentistry	0336-5775566
4	Dr. Maimoona Siddique	Assistant Professor / HoD	OMFS	0333-2173509
5	Dr. Faizan Munir	Assistant Professor / HoD Dental Education	Dental Education	0334-0031031
6	Rooha Asif	Student	Final Year	03335512003
7	Haider Ali Awan	Student	Final Year	03270103098





## Curriculum Overview/Implementation

### Preface

The curriculum meets the standards of the Pakistan Medical Commission, the Higher Education Commission of Pakistan, and the World Federation of Medical Education, so that our students, on completion of the program, have the required competencies as defined worldwide in a graduate doctor.

### Model

The curriculum of Dental College HITEC-IMS is based on a traditional discipline-based model of educational strategies. Nevertheless, we have incorporated some elements of SPICES model student-centred, integrated, community-oriented and systematic aspects. As a result, our curriculum has evolved, considering traditional, experiential, behavioural, and constructivist perspectives of curricula.

### Organisation

The curriculum is organised and integrated along important vertical and horizontal dimensions. The content taught is integrated concurrently in the horizontal organisation and vertically across the years of BDS program. The course of the final year is divided into three terms. In each term, the sequencing of the content is logical and integrated. Professionalism will be inculcated as part of the longitudinal theme.



## Teaching Strategies

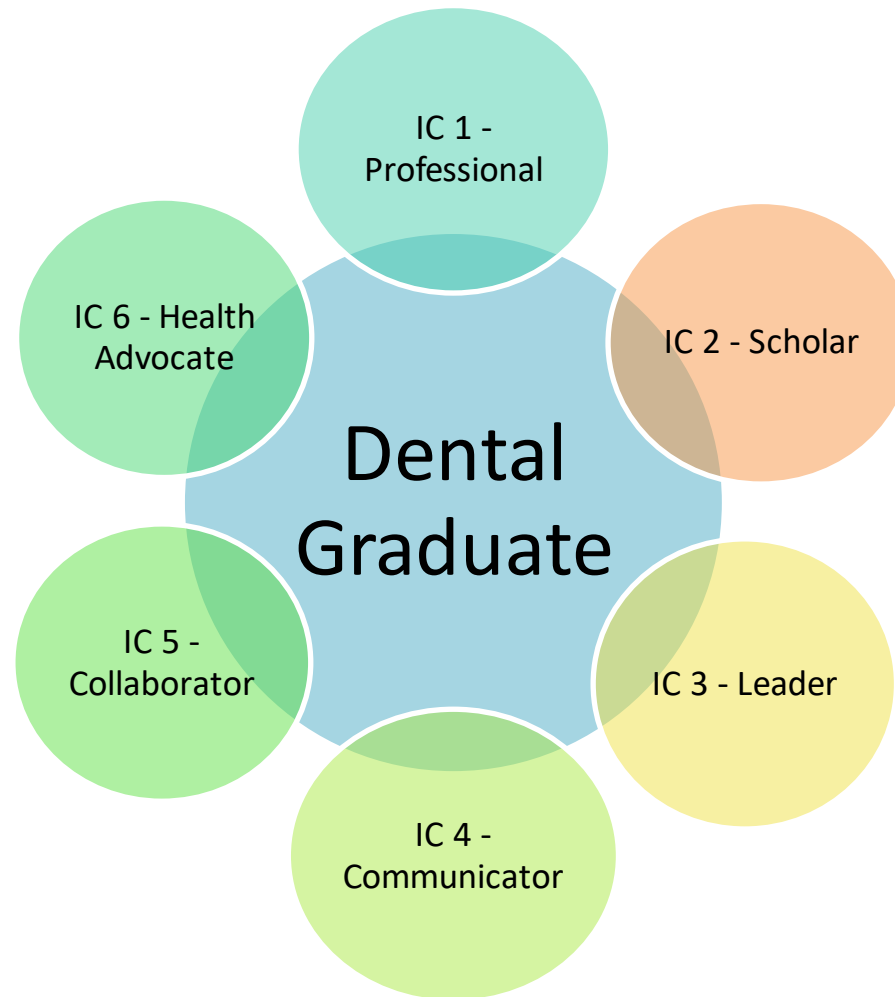
This curriculum aims to improve doctors' clinical skills, including communication, leadership, management, research skills, ethical values and professionalism. BDS final year deals with the clinical subjects of Operative Dentistry, Orthodontics, Prosthodontics and Oral & Maxillofacial Surgery to learn and develop clinical skills. In addition, clinical exposure is ensured, which helps them learn real-life clinical scenarios and implement the skills learnt during the academic session.

Multiple teaching strategies are used. First, LGIS are used to provoke thought and understanding among students. These help to understand topics which need effort including basic sciences review along with updated research, and best evidence medical information. Second, we are teaching clinical implications of each topic giving learning experience that is contextual, realistic, and relevant. Third, small group discussions encourage students to learn socially and discuss their concepts to refine their schemas.

## Assessment

Constructive feedback is provided via formative assessments by assignments, presentation, CBL and class tests. The students are summatively assessed by term and pre annual examinations at the end of the academic year according to the standards outlined by NUMS.

## Institutional Competency Framework





## Alignment of Term Outcomes with Institutional Competencies

S. No.	Term Outcomes	Term Outcome Code	Institutional Competencies
1.	Implement the knowledge of sterilisation & cross-infection protocol in relevant clinical scenarios in the dental operatory	Y4-T1/O-1	IC 1, IC 6
2.	Correlate the aetiology of oral diseases with applying knowledge, interception & management in relevant clinical conditions	Y4-T1/O-2	IC 1 to IC 6
3.	Apply the concepts of occlusion in the development of dentofacial problems, orthodontic, restorative, and prosthetic management	Y4-T1/O-3	IC 1 to IC 6
4.	Correlate the clinical presentation of dentate & edentulous patients with the application of principles of surgical practice and restorative management	Y4-T1/O-4	IC 1 to IC 6
5.	Recognise a medical emergency in the dental setting and apply the knowledge of prevention & management in clinical departments	Y4-T1/O-5	IC 1 to IC 6



## Yearly Clinical Rotation Schedule FINAL YEAR BDS SESSION 2025

DEPARTMENT	Operative Dentistry	Prosthodontics	Orthodontics	OMFS
03-02-25 - 09-03-25	A	B	C	D
10-03-25 – 30-3-25	D	A	B	C
31- 03-25 - 06- 04-25	Eid –ul-Fitr Holidays			
07-04-25 - 13-04-25	D	A	B	C
14-04-25 – 20-04-25	Sport Week			
21-04-25 - 27-04-25	D	A	B	C
28-04-25 -01-06-25	C	D	A	B
02-06-25 – 08-06-25	B	C	D	A
09- 06-25 - 22- 06-25	Eid –ul-Azha +Summer Vacations			
23-06-25 – 20-07-25	B	C	D	A

**Group: A** = Roll no. : 150-161

**Group: B** = Roll no. : 162-174

**Group: C** = Roll no. : 175 - 187

**Group: D** = Roll no. : 131 - 141

**Group: E** = Roll no. : 188-199 & 125

### 2<sup>ND</sup> ROTATION PLAN



DURATION	21 <sup>st</sup> July –07 <sup>th</sup> December 04 weeks in each Department				
DEPARTMENT	Operative Dentistry	Prosthodontics	Orthodontics	OMFS	Paedodontics
21-07-25 – 17-08-25	A	B	C	D	E
18-08-25 – 14- 09 -25	E	A	B	C	D
15-09-25 – 12-10-25	D	E	A	B	C
13-10-25 – 09-11-25	C	D	E	A	B
10-11-25 – 07 - 12 -25	B	C	D	E	A

**Group: A** = Roll no. : 150-161

**Group: B** = Roll no. : 162-174

**Group: C** = Roll no. : 175 - 187

**Group: D** = Roll no. : 131 - 141

**Group: E** = Roll no. : 188-199 & 125

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**Final Year Coordinator**  
**Prof.Dr Beenish Qureshi**



## Structured Summary – Term I

<b>Term Code</b>	Y4-T1-D25
<b>Term Title</b>	Fundamentals of Clinical Sciences
<b>Duration Of Term</b>	13 weeks
<b>Important Dates</b>	3 <sup>rd</sup> February to 16 <sup>th</sup> May 2025( 1st term exam)
<b>Horizontally Integrated Themes</b>	1. Occlusion 2. Local anaesthesia 3. Management of medically compromised patients 4. Dental anomalies 5. Radiology
<b>Vertically Integrated Themes</b>	Communication Skills* Professionalism*
<b>Prerequisite Blocks</b>	All 1 <sup>st</sup> 2 <sup>nd</sup> & 3 <sup>rd</sup> year blocks

\*These themes are taught via MITs of clinical rotations, SGD's, CBL's and role modelling in clinical years via practical and role playing in basic sciences.



## Basic Evaluation Report & Resultant Modifications (Focus Group Discussion (FGD



DENTAL COLLEGE HITEC – INSTITUTE OF MEDICAL SCIENCES  
RECORD FORMAT  
IONS FOR HOUSE OFFICERS

To: All Departments

Subject: Minutes – Focus Group Discussion -Term I

❖ Focus group discussion was held at 04 March 2025 in Final Year Coordinator's office following were in attendance

Sr.	Members	Signature
1.	Professor Dr. Beenish Qureshi, HoD Operative Dentistry coordinator final Year BDS	<i>Beena</i>
2.	Dr Main M Ans, House Officer	<i>Main M Ans</i>
3.	Dr Yusra Rehman , House Officer	<i>Yusra</i>
4.	Dr Palwasha Cheema, House Officer	<i>Palwasha</i>
5.	Dr Amna Ahmad, House Officer	<i>Amna</i>
6.	Dr Laiba Gull, House Officer	<i>Laiba</i>
7.	Dr Faria Zahid, House Officer	<i>Faria</i>
8.	Dr Huda habib, House Officer	<i>Huda</i>
9.	Dr Aqsa Nadeem, House Officer	<i>Aqsa Nadeem</i>
10.	Dr Dua Abbas, House Officer	<i>Dua</i>
11.	Dr Umama Ahmad, House Officer	<i>Umama</i>

### Discussion & Agenda Points:

Sr.No	Agenda Point	Discussion
1.	Organization of course content	<p>Most</p> <ul style="list-style-type: none"><li>Students were satisfied with distribution of course content in terms. Some students said that course content is complex and teachers made it possible to cover it on time.</li></ul>

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DENTAL COLLEGE HITEC – INSTITUTE OF MEDICAL SCIENCES

RECORD FORMAT

IONS FOR HOUSE OFFICERS

2.	Appropriateness of course MITS and Assessments	<ul style="list-style-type: none"> <li>Students noted that the exam effectively assessed their Knowledge &amp; its application.</li> </ul>
3.	Recommendation based on FGD	<ul style="list-style-type: none"> <li>1. Some Student suggested to demonstrate clinically the use of EPT &amp; surveyor for better understanding</li> <li>Based on students feedback, it is recommended that appropriate time should be given to ensure students understanding objectively.</li> <li>Study guides, Time tables &amp; all relevant schedules are well communicated on time &amp; should be maintained.</li> </ul>



Final Year BDS Coordinator  
Professor  
Dr. Beenish Qureshi  
04<sup>th</sup> March, 2025



## Assessment

### Types and Schedules

Assessment is continuous in the form of class tests, departmental assignments and practical tests. Continuous assessment is separate from the Term exam.

Formative assessment includes tests/written assignments, presentations and feedback to the student during the teaching time. The purpose of formative assessment is to provide feedback to the students for improvement and to teachers to identify areas where students need further guidance.

From the 4th week onwards, the class tests of Operative Dentistry, Prosthodontics, Orthodontics, and OMFS will be held on rotation basis. During the 12<sup>th</sup> week, the end-of-term exam will be taken. The EOT exam will comprise of theory, practical including MniCex and CBL separately. All these will form part of summative assessment, along with pre-annual exams. This will contribute towards internal assessment.

Students must secure 50% marks in theory and practical exams separately, per university criteria.

The student who fails the end-of-term exam will be allowed to attend the next term; however, his/ her internal assessment will be affected accordingly.

Internal assessment criteria for submission of internal assessment marks of final Professional Examination NUMS:

1. The weightage of internal assessment shall be 20% or twenty marks for a 100 marks Paper in the annual examination.
2. End-of-term examination / practical quota, pre-annual examination and accumulative attendance shall contribute toward internal assessment.



## Tentative Exam Schedules

### Final Year BDS - 1<sup>st</sup> term - 2025

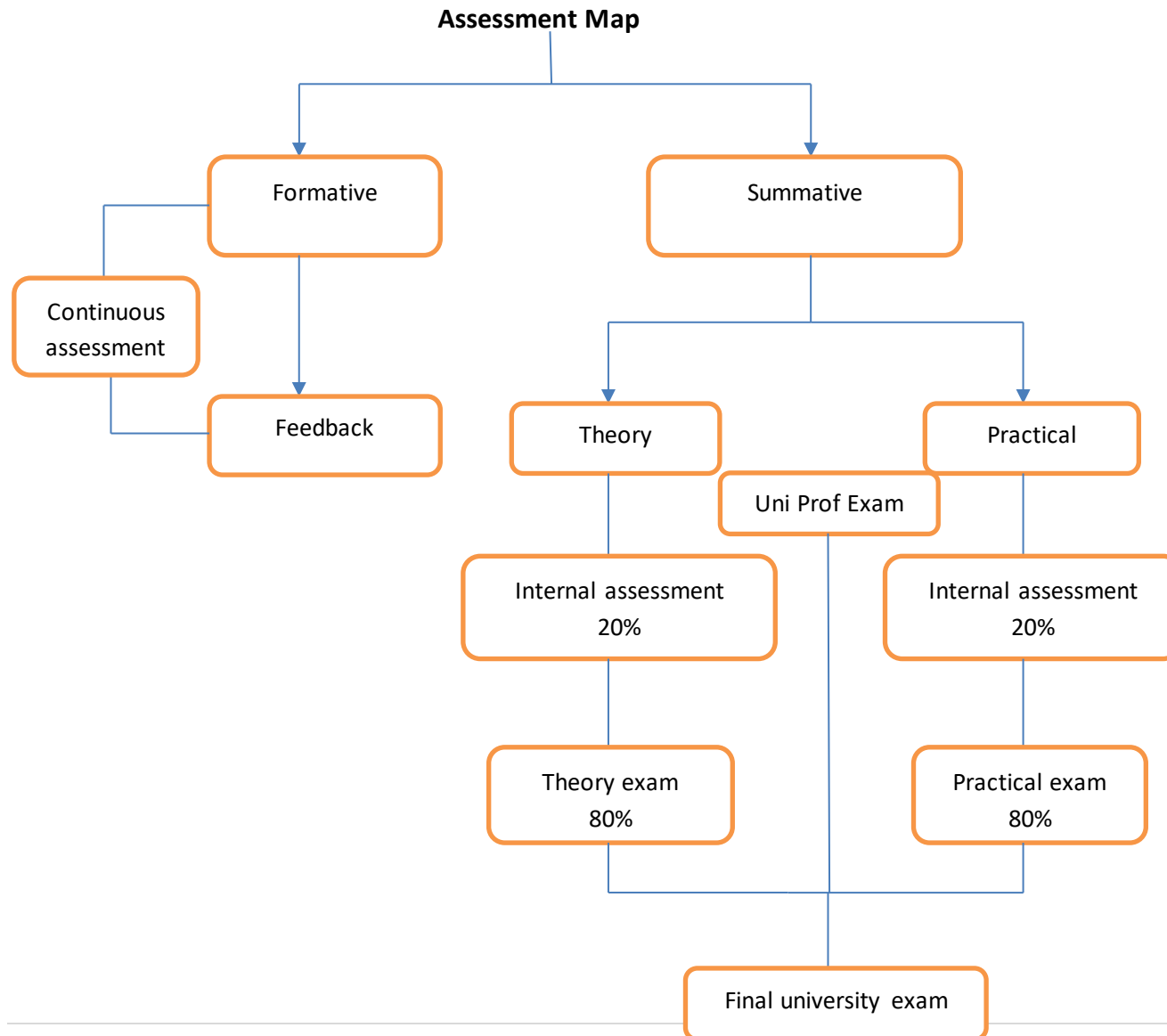
#### Theory exam schedule:

DATE/DAY	SUBJECT	TIME
12-05-25/Monday	Operative Dentistry	8:45am to 11:45am
13-05-25/ Tuesday	Orthodontics	8:45am to 11:45am
14-05-25/ Wednesday	Prosthodontics	8:45am to 11:45am
15-05-25/ Thursday	OMFS	8:45am to 11:45am
16-05-25/ Friday	Paedodontics	8:45am to 11:45am

#### Practical exam schedule:

The exit exam at the end of each rotation from each department will be counted as a practical exam for the first term.

## Standard Assessment Map





## Actual Academic Calendar

### Final Year BDS Session – 2025/26



DENTAL COLLEGE HITEC – INSTITUTE OF MEDICAL SCIENCES

RECORD FORMAT

ACADEMIC CALENDAR

Final Year BDS Session – 2025/26

Duration : 40 weeks

Academic Event	Duration
Commencement of New Academic Year	3 <sup>rd</sup> February 2025
Orientation day	3 <sup>rd</sup> February 2025
<b>FIRST TERM (13 Weeks)</b>	
Academics 08/13 Weeks	3 <sup>rd</sup> February 2025 to 30 <sup>th</sup> March 2025
Eid ul Fitr (1 Week)	31 <sup>st</sup> March 2025 to 6 <sup>th</sup> April 2025
Academics 01/13 Weeks	7 <sup>th</sup> April 2025 to 13 <sup>th</sup> April 2025
Sport week	14 <sup>th</sup> April 2025 to 20 <sup>th</sup> April 2025
Academics 03/13 Weeks	21 <sup>st</sup> April 2025 to 11 <sup>th</sup> May 2025
1 <sup>st</sup> Term exam 01/13	12 <sup>th</sup> May 2025 to 18 <sup>th</sup> May 2025
<b>SECOND TERM (14 Weeks)</b>	
Academics 03/14 Weeks	19 <sup>th</sup> May 2025 to 8 <sup>th</sup> June 2025
Eid ul Adha + Summer Vacations (2 Week)	9 <sup>th</sup> June 2025 to 22 <sup>th</sup> June 2025
Academics 10/14 Weeks	23 <sup>th</sup> June 2025 to 31 <sup>st</sup> August 2025
2 <sup>nd</sup> Term Exam 01/14	1 <sup>st</sup> September 2025 to 7 <sup>th</sup> September 2025
<b>THIRD TERM (13 Weeks)</b>	
Academics 12/13 Weeks	8 <sup>th</sup> September 2025 to 30 <sup>th</sup> November 2025
3 <sup>rd</sup> Term Exam 01/13	1 <sup>st</sup> December 2025 to 7 <sup>th</sup> December 2025
Prep Leaves for Sendups (01 Week)	8 <sup>th</sup> December 2025 to 14 <sup>th</sup> December 2025
Send up / Pre Prof Exam (2 Weeks)	15 <sup>th</sup> December 2025 to 29 <sup>th</sup> December 2025
Prep Leaves for Prof (05 Weeks)	30 <sup>th</sup> December 2025 to 1 <sup>st</sup> February 2026
Final Professional Exam	2 <sup>nd</sup> February 2026 as proposed by NUMS

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Coordinator Final Year BDS

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## Sample Timetable

DENTAL COLLEGE HITEC – INSTITUTE OF MEDICAL SCIENCES					
RECORD FORMAT					
WEEKLY TIME TABLE					
Final year BDS (2025-2026)					
Weekly Time Table (17 <sup>th</sup> February 2025 to 23 <sup>rd</sup> February 2025) (Week-03)					
DAY/DATE	8:30 - 9:15	9:15 - 10:00	Break 10:00-10:20	10:45-12:00	10:20 - 03:30
MONDAY 17-02-25	<u>Prosthodontics(LGIS)</u> Principles of tooth preparation (Dr Aamir)	<u>Operative Dentistry(LGIS)</u> Caries risk assessment (Prof.Dr Beenish)	-	<u>Clinics</u>	<u>CLINICS</u>  <u>GROUP-A (Operative Dentistry)</u> (Demonstration) Instrument of Operative Dentistry (Dr Sharaz) Clinical Quota (Dr Beenish + Dr Sharaz + Dr Sumyyia + Dr Mohsin)
TUESDAY 18-02-25	<u>Orthodontics(LGIS)</u> Growth & development (Dr Hasnanin)	<u>OMFS(LGIS)</u> Basic Principles of surgery (Prof.Dr Irfan Shah)	-		<u>GROUP-B (Prosthodontics)</u> (Demonstration) Maxillo mandibular Relationship Clinical Quota.(Dr Aamir + Dr Sameen + Dr Muqeet )
WEDNESDAY 19-02-25	<u>Peadodontics(LGIS)</u> Philosophy of treatment (Dr Amna)	<u>Prosthodontics(LGIS)</u> Principles of occlusion (Dr Muqeet)	-		<u>GROUP- C (Orthodontics)</u> (Demonstration) Wire Bending <u>GROUP-D (OMFS)</u> (Demonstration) Suturing technique + informed consent Clinical Quotas.(Dr Maimoona+ Dr Fatima+ Dr Sadia &Dr Hassan)
THURSDAY 20-02-25	<u>OMFS (LGIS)</u> Exodontia (Dr Maimoona)	<u>Orthodontics(LGIS)</u> Growth & development (Dr Hasnanin)	-		
FRIDAY 21-02-25	<u>Operative Dentistry(LGIS)</u> Management of Dental caries (Prof.Dr Beenish)	<u>Orthodontics(LGIS)</u> Growth & development (Dr Hasnanin)	-	1:00 – 2:00 Jumma Break	(SGD) 2:00-3:30  (Operative) Pulp dentine complex (Prosth) Surveying (Ortho) Difference between growth center & growth site (OMFS) LA Technique
<div> <div>Group: A = Roll #150 - 161; Prof. Dr. Beenish Qureshi Dr. Faizan Munir</div> <div>Group: B = Roll #,162 – 174; Prof. Dr. Waheed Ullah Vice Principal</div> <div>Group: C = Roll # 175 – 187; Dr. Aamir Rafique Principal</div> <div>Group: D = Roll # 188 – 199 &amp; 125; Dr. Maimoona Siddique Dr Amna Riaz</div> </div>					

## Operative Dentistry

S. No.	Topic / Theme	Learning Outcomes	Learning Objectives	IC Codes	MITs	Assessment Tools
		At the end of term, the student will be able to:	At the end of term, the student will be able to:			
1	Introduction to Operative Dentistry	<ul style="list-style-type: none"> <li>Demonstrate basic knowledge of Operative Dentistry</li> <li>Follow infection control protocol while working in clinical areas</li> </ul>	<b><u>Knowledge</u></b> <ul style="list-style-type: none"> <li>Define Operative Dentistry</li> </ul>	IC 2	LGIS	MCQs Viva
			<b><u>Skill</u></b> <ul style="list-style-type: none"> <li>Apply techniques of sterilization and cross infection control within clinical departments</li> </ul>	IC 1 to IC 6	Practical	OSCE
2	Cariology	<ul style="list-style-type: none"> <li>Apply knowledge of dental caries &amp; its types and causes</li> <li>Develop diagnosis &amp; treatment planning for dental carious lesions</li> </ul>	<b><u>Knowledge</u></b> <ul style="list-style-type: none"> <li>Define aetiology, tooth habitats and types of dental caries</li> <li>Define salivary functions</li> <li>Describe enamel caries and dentin caries</li> <li>Classify caries by ICDAS</li> </ul>	IC 2	LGIS / SGD / CBL	MCQs SAQs VIVA
			<b><u>Skill</u></b> <ul style="list-style-type: none"> <li>Detect clinically active carious lesions</li> <li>Perform different diagnostic tests</li> </ul>	IC 1 to IC 6	Demonstration / Clinical Quota	OSCE
			<b><u>Attitude</u></b> <ul style="list-style-type: none"> <li>Behave respectfully with all patients</li> </ul>	IC 1 IC 4	Demonstration / Clinical Quota	OSCE





	Prevention of caries	<ul style="list-style-type: none"> <li>• Apply knowledge for treatment of dental caries &amp; preventive protocols for dental caries</li> <li>• Apply knowledge about caries risk assessment, Mechanism of action of fluoride for caries prevention</li> <li>• Apply knowledge of pits &amp; fissure sealants &amp; preventive resin restorations in clinical settings</li> </ul>	<b><u>Knowledge</u></b> <ul style="list-style-type: none"> <li>• Enlist the preventive protocols and modalities for caries</li> <li>• Describe mechanism of action of fluoride to prevent dental disease</li> <li>• Enlist indications &amp; contraindications of pits &amp; fissure sealants</li> </ul>	IC 2	LGIS / SGD / CBL	MCQs SAQs
			<b><u>Skills</u></b> <ul style="list-style-type: none"> <li>• Demonstrate Caries treatment by medical model</li> <li>• Apply clinical considerations in treatment &amp; prevention of caries</li> </ul>	IC 1 to IC 6	Practical / Demonstration / Clinical Quota	OSCE / Practical exam
			<b><u>Attitude</u></b> <ul style="list-style-type: none"> <li>• Discuss the diet management of high caries risk patient with respect</li> </ul>	IC 1 to IC 6	Practical / Demonstration / Clinical Quota	OSCE / Practical exam
4	Diseases of pulp and peri radicular tissues	<ul style="list-style-type: none"> <li>• Demonstrate knowledge about causes of pulpal &amp; periradicular diseases</li> <li>• Apply the basic knowledge to classify pulpal &amp; periradicular diseases and give treatment options</li> </ul>	<b><u>Knowledge</u></b> <ul style="list-style-type: none"> <li>• Identify etiologic factors causing pulp inflammation</li> <li>• Explain the mechanism of spread of inflammation in the pulp</li> <li>• Classify pulpal diseases</li> <li>• Classify periradicular diseases</li> </ul>	IC2	LGIS / SGD / CBL	MCQs SAQs VIVA
			<b><u>Skill</u></b> <ul style="list-style-type: none"> <li>• Diagnose pulpal &amp; periradicular diseases</li> <li>• Plan treatment for pulpal and periradicular diseases</li> </ul>	IC 1 TO IC 6	Demonstration / Clinical Quota	OSCE / Practical exam



			<b><u>Attitude</u></b> <ul style="list-style-type: none"> <li>Respect the confidentiality of patient</li> </ul>	IC 1	Demonstration / Practical	OSCE
5	Evidence based dentistry in restorative materials Restorative materials Amalgam & composites Dental cements	<ul style="list-style-type: none"> <li>Demonstrate knowledge about Amalgam &amp; composites applied chemistry</li> <li>Discuss hazards related to mercury</li> <li>Describe various uses of restorative materials</li> </ul>	<b><u>Knowledge</u></b> <ul style="list-style-type: none"> <li>Describe properties of amalgam</li> <li>Define Indications and contraindications</li> <li>Define advantages and disadvantages of Amalgam</li> <li>Classify composites</li> <li>Describe components and setting characteristics of composites</li> <li>Describe important properties of composites</li> <li>Enumerate the steps for composite restorations</li> <li>Describe the applied chemistry of dental cements</li> </ul>	IC 2	LGIS / SGD / CBL	MCQs SAQs VIVA
			<b><u>Skill</u></b> <ul style="list-style-type: none"> <li>Application of different cements as indicated</li> </ul>	IC1 to IC 6	Demonstrations / Practical	OSCE / Practical
			<b><u>Attitude</u></b> <ul style="list-style-type: none"> <li>Avoid wastage of material</li> </ul>	IC 1 IC 6	Demonstration / Practical	OSCE



6	Cross infection control	<ul style="list-style-type: none"> <li>• Infection Control</li> <li>• Identify various types of microorganisms commonly found in the dental office Environment, and their potential implications for patients and staff safety.</li> <li>• Discuss regularly guidelines and standards governing sterilization and infection control in the dental practice (OSHA/CDC)</li> <li>• Discuss and evaluate effective methods for infection control and sterilization</li> </ul>	<p><b><u>Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• Describe Hygiene and proper hand washing technique.</li> <li>• Enumerate advantages &amp; disadvantages of cross infection control</li> <li>• describe the mode and route of infection transmission in dental operatory</li> </ul> <p><b><u>Skills</u></b></p> <ul style="list-style-type: none"> <li>• Practice cross infection control according to CDC guidelines.</li> <li>• Demonstrate use of PPE in the dental office</li> <li>• Practice safe disposal of waste and sharp.</li> </ul> <p><b><u>Attitude</u></b></p> <ul style="list-style-type: none"> <li>• Practice ethically and professionally</li> </ul>	IC 1 to IC 6	LGIS / SGD/ practical	MCQs VIVA
7	Occlusion	<ul style="list-style-type: none"> <li>• Apply basic principles of normal &amp; abnormal occlusion for restorative procedures</li> </ul>	<p><b><u>Knowledge</u></b></p> <ul style="list-style-type: none"> <li>• Define normal and abnormal occlusion</li> </ul>	IC 2	LGIS	MCQs
			<p><b><u>Skill</u></b></p> <ul style="list-style-type: none"> <li>• Application of basic principles of occlusion for restorative procedures</li> </ul>	IC1 to IC 6	Demonstration / Practical	OSCE

			<b>Attitude</b> <ul style="list-style-type: none"> <li>Show respect to patients</li> </ul>	IC 1 IC 4 IC 5	Demonstration / Practical	OSCE
8	Adhesion to enamel & dentin	<ul style="list-style-type: none"> <li>Demonstrate the knowledge of Components of bonding</li> <li>Apply the knowledge of Enamel &amp; dentin bonding in clinical practice</li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Describe types of Adhesion</li> <li>Enumerate components of bonding</li> <li>Describe Enamel Adhesion</li> <li>Describe Dentin Adhesion</li> <li>Enumerate the various generations of bonding agent</li> </ul>	IC 2	LGIS / SGD	MCQs SAQs VIVA
			<b>Skill</b> <ul style="list-style-type: none"> <li>Perform steps of enamel and dentin bonding on patients teeth</li> </ul>	IC1 to IC 6	Demonstration	OSCE
			<b>Attitude</b> <ul style="list-style-type: none"> <li>Explain procedure to patient</li> </ul>	IC 1 to IC 6	Demonstration	OSCE
9	Radiology and Radiography	<ul style="list-style-type: none"> <li>Demonstrate &amp; apply the knowledge to interpret periapical &amp; OPG radiographs &amp; rectify the errors in radiographs</li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Discuss basic principles and interpretations of dental radiography</li> <li>Discuss clinical techniques for performing periapical radiographs</li> </ul>	IC2	LGIS / SGD	MCQs SAQs/ Viva
			<b>Skill</b> <ul style="list-style-type: none"> <li>Demonstrate the interpretation and rectify the errors in periapical radiographs</li> <li>Demonstrate the interpretation of OPG radiographs for diagnosis</li> </ul>	IC 1 To IC 6	Demonstration	OSCE

			<b><u>Attitude</u></b> Show empathy with patients	IC 1 IC 4	Demonstration	OSCE
10.	Medically compromised patient	<ul style="list-style-type: none"> <li>Discuss the management of a medically compromised patient</li> </ul>	<b><u>Knowledge</u></b> <ul style="list-style-type: none"> <li>Explain the steps taken in management of medically compromised patients</li> </ul>	IC2	LGIS / SGD	MCQs SEQs VIVA

## Practical

Weeks	Topic for SGD	Demonstration	Facilitator
<b>1<sup>st</sup> week</b>	<ul style="list-style-type: none"> <li>History taking</li> <li>Diagnostic aids</li> <li>Diagnosis of pulpal and periapical diseases</li> </ul>	<ul style="list-style-type: none"> <li>Chair position</li> <li>History taking</li> <li>Clinical examination</li> </ul>	Dr Beenish Dr Usman
<b>2<sup>nd</sup> week</b>	<ul style="list-style-type: none"> <li>Sterilization and infection control</li> <li>Aseptic techniques</li> <li>PPE</li> </ul>	<ul style="list-style-type: none"> <li>Pits and fissure sealants</li> </ul>	Dr Afshan
<b>3<sup>rd</sup> week</b>	<ul style="list-style-type: none"> <li>Preventive modalities and protocols</li> <li>Indications for Pits and fissure sealants</li> <li>Diet management for high risk patients</li> </ul>	<ul style="list-style-type: none"> <li>Matrix band application</li> </ul>	Dr Usman Dr Amna
<b>4<sup>th</sup> week</b>	Term Exam		



5 <sup>th</sup> week	<ul style="list-style-type: none"> <li>Fundamentals of tooth preparation</li> <li>GV Blacks classification</li> </ul>	<ul style="list-style-type: none"> <li>Instruments and equipment for tooth preparation and restoration</li> </ul>	Dr Usman Dr Amna
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## Prosthodontics

Topic / Theme	Learning Outcomes	Learning Objectives	IC Codes	MITs	Assessment Tools
	At the completion of the session, the students should be able to:	At the completion of the session, the students should be able to:			
<b>FIXED PROSTHODONTICS</b>					
<b>Introduction to fixed partial denture</b>	<ul style="list-style-type: none"> <li>Describe fixed prosthodontics and its terminologies</li> <li>Describe prosthodontics diagnostic index</li> </ul>	<u><b>KNOWLEDGE</b></u> <ul style="list-style-type: none"> <li>Define prosthodontics and describe its branches.</li> <li>Describe Prosthodontic Diagnostic Index for partially dentate and completely dentate patient</li> <li>Describe different terminologies used in prosthodontics.</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	MCQs &SAQS
<b>Diagnosis and treatment planning of FPD</b>	<ul style="list-style-type: none"> <li>Plan treatment for missing tooth/teeth considering affecting factors</li> </ul>	<u><b>KNOWLEDGE</b></u> <ul style="list-style-type: none"> <li>Describe treatment options for: <ul style="list-style-type: none"> <li>✓ A single and multiple missing teeth</li> </ul> </li> </ul>	IC-1, IC-2, IC-4	L.G.I.S/ SGD	MCQs, SAQS &VIVA



		<ul style="list-style-type: none"> <li>✓ Missing tooth with mesially tilted abutments</li> <li>✓ Pier abutments</li> <li>• Describe Ante's Law</li> <li>• Describe factors which affect replacement of multiple missing teeth.</li> </ul> <p>SKILL</p> <ul style="list-style-type: none"> <li>• radiographic evaluation of abutment</li> </ul>			
<b>Principles of Occlusion</b>	Describe various principles of occlusion	<p><b><u>KNOWLEDGE</u></b></p> <ul style="list-style-type: none"> <li>• Describe Posselt's envelope of motion</li> <li>• Enumerate the determinants of mandibular movement</li> <li>• Describe various occlusal schemes for fixed prosthodontics</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S/ SGD	MCQs, SAQS &VIVA
		<p><b><u>SKILL</u></b></p> <p>Examine the natural occlusion</p>	IC-1, IC-2, IC-3, IC-4, IC-5, IC-6	Clinical demonstrations	OSCE &VIVA
<b>Principles of Tooth Preparation</b>	Describe various considerations of tooth preparations	<p><b><u>KNOWLEDGE</u></b></p> <ul style="list-style-type: none"> <li>• Describe biological considerations of tooth preparation</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S/ SGD	MCQs, SAQS &VIVA

		<ul style="list-style-type: none"> <li>• Describe mechanical considerations of tooth preparation</li> <li>• Describe advantages of supragingival margins</li> <li>• Describe indications for subgingival margins</li> <li>• Compare different margin designs</li> <li>• Describe esthetic considerations of tooth preparation</li> </ul>			
<b>Crown preparation</b>	Describe and perform crown preparation	<p><b><u>KNOWLEDGE</u></b></p> <ul style="list-style-type: none"> <li>• Enlist advantages, disadvantages, indications and contraindications of complete cast crown, metal ceramic crown and all ceramic crown</li> <li>• Describe steps of complete cast crown metal ceramic crown and all ceramic crown preparation</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S SGD	MCQs, SAQS &VIVA
		<p><b><u>SKILL</u></b></p> <p>Perform tooth preparation for metal ceramic crown on typodonts</p>	IC-1, IC-2, IC-3, IC-4, IC-5, IC-6	Clinical demonstrations	OSCE &VIVA



<b>Tissue management and impression making</b>	Describe tissue management protocols during impression making in FPD	<b><u>KNOWLEDGE</u></b> <ul style="list-style-type: none"> <li>Describe various methods for displacement of gingival tissues</li> <li>Describe various methods for isolation/saliva</li> <li>Describe Recommended disinfection methods according to impression materials</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S/SGD	MCQs, SAQS &VIVA
		<b><u>SKILL</u></b> Select impression materials for fixed prosthesis Perform impression making in patients requiring fix prosthesis	IC-1, IC-2, IC-3, IC-4, IC-5, IC-6	Clinical demonstrations	OSCE &VIVA
<b>Pontic design</b>	Describe various pontic designs	<b><u>KNOWLEDGE</u></b> Describe biologic, mechanical and esthetic considerations for successful pontic design <ul style="list-style-type: none"> <li>Classify pontics</li> <li>Enlist indications, contraindications, advantages and disadvantages of various pontic designs</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S/SGD	MCQs, SAQS &VIVA
		<b><u>SKILL</u></b> Select pontic design according to clinical situation	IC-1, IC-2, IC-3, IC-4,	Clinical demonstrations	OSCE





			IC-5, IC-6		
<b>Periodontal considerations</b>	Understand the periodontal tissues evaluation for fixed partial denture	<b><u>KNOWLEDGE</u></b> <ul style="list-style-type: none"> <li>• Describe the stages of periodontal disease progression</li> <li>• Understand the concept of biologic width</li> <li>• Describe the guidelines for margin placement in reference to biologic width</li> <li>• Describe the procedure for site preparation for ovate pontic</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SAQs. VIVA
<b>Crown lengthening</b>	Understand the crown lengthening procedure	<b><u>KNOWLEDGE</u></b> <ul style="list-style-type: none"> <li>• Describe the indications of crown lengthening</li> <li>• Describe the techniques for crown lengthening</li> <li>• Describe the factors consider prior to crown lengthening procedure</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SAQs. VIVA
<b>Interim restoration</b>	Understand the concept of interim restoration	<b><u>KNOWLEDGE</u></b> <ul style="list-style-type: none"> <li>• Discuss the need for interim restoration</li> <li>• Explain the biologic, esthetic and mechanical</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SAQs. VIVA

		<p>requirements of interim restoration</p> <ul style="list-style-type: none"> <li>• Describe various types of prefabricated crowns</li> <li>• Explain different techniques for interim restoration fabrication</li> </ul>			
<b>Luting agents and cementation procedure</b>	Understand the use of various luting agents	<p><b><u>KNOWLEDGE</u></b></p> <ul style="list-style-type: none"> <li>• Discuss the properties of cements</li> <li>• Enlist the indications of various luting agent</li> <li>• Explain the conventional cementation method</li> <li>• Explain the luting procedure ceramic veneers, inlays and onlays</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SAQs. VIVA
<b>Resin retained FPDs</b>	Understand the conservative treatment option for the replacement of missing teeth	<p><b><u>KNOWLEDGE</u></b></p> <ul style="list-style-type: none"> <li>• Enlist the indication and contraindications of resin bonded fixed partial denture</li> <li>• Describe the advantages and disadvantages of fixed partial denture</li> <li>• Describe the design features of resin bonded bridge</li> <li>• Explain the cementation steps of resin bonded bridge</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SAQs. VIVA

<b>Management of complications</b>	Understand the management of postoperative complication	<b><u>KNOWLEDGE</u></b> <ul style="list-style-type: none"> <li>• Discuss the protocol followed during the post cementation appointments</li> <li>• Describe the management of post insertion complications</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	M.C.Qs. SAQs. VIVA
<b>COMPLETE DENTURE</b>					
<b>Introduction to Patient Evaluation</b>	Describe the protocol for the evaluation of edentulous patient	<b><u>KNOWLEDGE</u></b> <ul style="list-style-type: none"> <li>• Describe the house classification</li> <li>• Describe various systemic health conditions affecting complete denture</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	MCQs, SAQS & VIVA



<b>Management of edentulous patients</b>	Describe the management of edentulous patients	<b><u>KNOWLEDGE</u></b> <ul style="list-style-type: none"> <li>• Describe management of abused oral tissues before fabrication of a new denture.</li> <li>• Enlist objectives of pre-prosthetic surgical prescriptions</li> <li>• Explain surgical correction of conditions that preclude optimal prosthetic function</li> <li>• Describe the methods used for the enlargement of denture bearing area</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S SGD	MCQs &SAQS
		<b><u>SKILL</u></b> <ul style="list-style-type: none"> <li>• Perform history taking</li> <li>• Perform extra oral and intraoral examination</li> </ul>	IC-1, IC-2, IC-3, IC-4, IC-5, IC-6	Clinical demonstrations	OSCE



<b>Sequelae of complete dentures</b>	<b>Of wearing</b>	Describe direct and indirect sequelae of wearing complete denture	<b>KNOWLEDGE</b>  Direct and indirect sequelae caused by wearing removable prosthesis, <ul style="list-style-type: none"> <li>• Traumatic ulcers</li> <li>• Denture irritation hyperplasia</li> <li>• Denture stomatitis</li> <li>• Kelly's syndrome</li> <li>• Residual ridge reduction</li> <li>• Xerostomia</li> <li>• Gag</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S SGD	MCQs, SAQS &VIVA
<b>Biomechanics of edentulous state</b>		Describe the biomechanical support mechanism for complete dentures	<ul style="list-style-type: none"> <li>• Describe the effect of residual ridge reduction on support of complete denture</li> </ul>	IC-1, IC-2, IC-4	L.G.I.S	MCQs, SAQS &VIVA

### Practical

Weeks	Topic /Theme	Learning Objectives	IC Codes	M.I.Ts	Assessment Tools
Week 1	<ul style="list-style-type: none"> <li>• Orientation to prosthodontic department</li> <li>• History taking &amp; clinical examination</li> </ul>	<ul style="list-style-type: none"> <li>• Have an orientation to clinical area</li> <li>• Get familiar with instruments &amp; appliances</li> </ul>	IC1- IC6	Demonstration SGD	OSCE/Practical

		<ul style="list-style-type: none"> <li>Learn the techniques of history taking &amp; clinical examination</li> </ul>			
Week 2	<ul style="list-style-type: none"> <li>Primary impressions of edentulous patients</li> <li>Custom tray fabrication</li> <li>Secondary impression</li> </ul>	<ul style="list-style-type: none"> <li>Taking primary impression using impression compound</li> <li>Fabrication of custom tray using auto polymerizing resins</li> <li>Recording secondary impression with zinc oxide eugenol using green stick as border moulding material</li> <li>Performing beading and boxing of secondary impressions</li> </ul>	IC1-IC6	Demonstration SGD	OSCE/Practical/DOPS
Week 3	<ul style="list-style-type: none"> <li>Maxillomandibular relationship</li> <li>Teeth setup</li> </ul>	<ul style="list-style-type: none"> <li>Learn about recording maxillomandibular relation using biometric guidelines</li> <li>Learn about teeth arrangement using records obtained from patients and also utilizing the biometric guidelines</li> </ul>	IC1-IC6	Demonstration SGD	OSCE/Practical/DOPS
Week 4	<ul style="list-style-type: none"> <li>Try-in</li> <li>Laboratory procedures for denture processing</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the verification of esthetic, phonetics, centric record &amp; VDO at try-in of dentures</li> <li>Perform flasking, de waxing, packing, curing and finishing of dentures</li> </ul>	IC1-IC6	Demonstration SGD	OSCE/Practical/DOPS
Week 5	<ul style="list-style-type: none"> <li>Insertion of dentures</li> <li>Follow up &amp; management of post insertion complains</li> </ul>	<ul style="list-style-type: none"> <li>Learn about the insertion protocol of dentures</li> <li>Post insertion follow up management</li> </ul> <p>Learn about the management of complains after the insertion of dentures</p>	IC1-IC6	Demonstration SGD	OSCE/Practical/DOPS

## Orthodontics

S. No.	Topic / Theme	Learning Outcomes	Learning Objectives	IC Codes	MITs	Assessment Tools
		At the end of the term, the students will be able to:	At the end of the lecture, the students will be able to:			
1	Introduction to Orthodontics	<ul style="list-style-type: none"> <li>• Demonstrate the basic knowledge of fundamentals of Orthodontics and its terminologies</li> <li>• Discuss the need of Orthodontic treatment</li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>• Define Orthodontics and describe its branches</li> <li>• Identify the aim and need of orthodontic treatment (IOTN)</li> <li>• Describe different terminologies used in Orthodontics</li> </ul>	IC 2	LGIS	MCQs SAQs VIVA
2	Growth & Development	<ul style="list-style-type: none"> <li>• Correlate the concepts of growth and development of the craniofacial region with the development of dento-facial problems</li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>• Discuss the concept of normal and abnormal pattern of growth and development of craniofacial complex</li> <li>• Define growth site and centers</li> <li>• Describe growth theories</li> <li>• Describe pre and post-natal growth of cranium, naso-maxillary complex, palate and mandible</li> <li>• Explain different growth assessment parameters</li> <li>• Describe growth of facial soft tissues</li> </ul>	IC 2	LGIS	MCQs SAQs VIVA

			<ul style="list-style-type: none"> <li>Discuss the concept of later stages of growth</li> <li>Explain the growth rotations of the jaws</li> </ul>			
3	Development of Dentition	<ul style="list-style-type: none"> <li>Apply the knowledge of development of dentition in the development of orthodontic problems</li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Explain the features of primary, mixed and permanent dentition</li> <li>Describe tooth development and eruption, variation in development including size, number form and position of teeth and factors affecting development</li> <li>Describe the dimensional changes in dental arches during different dentition periods</li> </ul>	IC 2	LGIS / SGD	MCQs SAQs VIVA
4	Occlusion	<ul style="list-style-type: none"> <li>Elaborate the knowledge of normal occlusion</li> <li>Apply the concept of development of occlusion in the development of orthodontic problems</li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Define normal and abnormal occlusion</li> <li>Describe Andrew's Six Keys of Occlusion</li> <li>Classify malocclusion</li> <li>Explain different causes of malocclusion</li> </ul>	IC 2	LGIS / SGD	MCQs SAQs VIVA
			<b>Skill</b> <ul style="list-style-type: none"> <li>Identify different types of malocclusions on casts</li> </ul>	IC 1 to IC 5	Demonstrations / Practical	OSCE/Practical exam
5	Diagnostic aids in	<ul style="list-style-type: none"> <li>Apply the use of different diagnostic aids in the</li> </ul>	<b>Knowledge</b> <ul style="list-style-type: none"> <li>Describe different radiographs used in Orthodontics</li> </ul>	IC 2	LGIS / SGD	MCQs SAQs VIVA





	Orthodontics	orthodontic diagnosis, treatment planning and evaluation of treatment outcomes	<ul style="list-style-type: none"> <li>Describe the indications, advantages and limitations of various radiographs</li> <li>Describe the radiation hazards</li> </ul>			
			<b>Skill</b> <ul style="list-style-type: none"> <li>Perform interpretation of different radiographs</li> <li>Perform cephalometric analysis and give its interpretation</li> <li>Perform different cast analysis</li> </ul>	IC 1 to IC 5	Demonstrations / Practical	OSCE / Practical exam

## Practical

Weeks	Topic /Theme	Learning Objectives	IC Codes	MITs	Assessment Tools
Week 1	Orientation to the Orthodontic department Impression taking	<ul style="list-style-type: none"> <li>Develop familiarity with orthodontic instruments &amp; appliances</li> <li>Demonstrate knowledge of the techniques of history taking &amp; clinical examination</li> <li>Demonstrate the techniques of impression taking &amp; bite registration</li> </ul>	IC1 to IC 6	Demonstration	OSCE/Practical exam
Week 2	Cast Analysis	<ul style="list-style-type: none"> <li>Practice the basic technique of performing cast analysis</li> </ul>	IC1 to IC 6	Demonstration	OSCE/Practical exam
Week 3	Basic wire bending exercises	<ul style="list-style-type: none"> <li>Demonstrate skills of basic wire bending in Orthodontics</li> </ul>	IC1 IC2	Demonstration	OSCE/Practical exam
Week 4	Lateral Cephalometry	<ul style="list-style-type: none"> <li>Demonstrate skills in lateral cephalometric tracing</li> <li>Perform the lateral cephalometric analysis</li> </ul>	IC 1 IC 2 IC 4	Demonstration	OSCE/ Practical exam
Week 5	Lateral Cephalometry	<ul style="list-style-type: none"> <li>Demonstrate skills in lateral cephalometric tracing</li> <li>Perform the lateral cephalometric analysis</li> </ul>	IC 1 IC 2 IC 4	Demonstration	OSCE/ Practical exam



## Oral & Maxillofacial Surgery

S no	TOPIC	LEARNING OBJECTIVES At the end of lecture, student should be able to	IC CODE	MITs	ASSESSMENT TOOL	LEARNING OUTCOMES At the end of term, student will be able to
01	<b>ORIENTATION to ORAL &amp; MAXILLOFACIAL SURGERY</b>	<b>KNOWLEDGE</b> <ul style="list-style-type: none"> <li>Describe role of maxillofacial surgery in health care system, domains of Oral Surgery</li> <li>Describe Multidisciplinary Team role/approach in a health care setting</li> </ul>	IC1 IC2	LGIS		Appraise the significance of Oral and maxillofacial Surgery and its application
02	<b>EXODONTIA</b>	<b>KNOWLEDGE</b> <ul style="list-style-type: none"> <li>Define Exodontia</li> <li>Describe steps of history taking &amp; patient examination</li> <li>Order and Interpret relevant laboratory and radiological investigations.</li> <li>Enlist indications &amp; contraindication for closed/simple extractions</li> <li>Describe Open &amp; Closed extraction</li> <li>State the protocol to manage anxious patients before and during complicated exodontia</li> <li>Describe various physical forces and their application in forceps</li> </ul>	IC1 IC2	LGIS SGD TUTORIAL PRACTICAL	<b>SUMMATIVE</b> MCQ,SAQ, OSPE,VIVA <b>FORMATIVE</b> DOPS ASSIGNMENT WARD TEST CLASS TEST	<ul style="list-style-type: none"> <li>Diagnose &amp; perform open extraction with profound anesthesia.</li> <li>Ascertain difficulty index of impacted teeth and complicated exodontia along with appropriate referral to Oral &amp; Maxillofacial Surgeon when required.</li> <li>Make appropriate referral and seek</li> </ul>

		<p>and elevators used for exodontia</p> <ul style="list-style-type: none"> <li>• Describe radiographic interpretation in exodontia</li> <li>• State the justification for leaving rootfragments in the socket</li> <li>• Enlist indications &amp; contra-indications for open extractions</li> <li>• Describe the etiology and management of Dry-socket</li> <li>• Define Impacted tooth</li> <li>• Enlist Etiology of impaction</li> <li>• Enlist teeth most common impacted teeth</li> <li>• Demonstrate mucoperiosteal flap in the oral cavity related to exodontia</li> <li>• Classify impacted 3<sup>rd</sup> molar</li> <li>• Determine the level of difficulty for extraction of Maxilla &amp; Mandible impacted teeth</li> <li>• Describe the management of a patient with an impacted third molar</li> <li>• Discuss the need for prevention of complications</li> <li>• Manage the following complications during and after exodontia:</li> </ul>				<p>consultation from primary consultant in case of underlying other medical condition/disease , when required.</p>
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		<ul style="list-style-type: none"> <li>• Soft tissue injuries</li> <li>• Root fracture/ displacement</li> <li>• Injury to adjacent teeth</li> <li>• Injury to adjacent osseous - structures</li> <li>• Oro-antral communications</li> <li>• Postoperative bleeding</li> <li>• Delayed healing and infection</li> <li>• Fracture of the mandible</li> <li>• Classify Impacted Canine</li> <li>• Describe the various methods ( clinical / radiological) to locate an impacted canine</li> <li>• list and select appropriate treatment option for a patient with an impacted canine</li> <li>• Plan the sequence of multiple extractions</li> </ul> <p><b>SKILL</b></p> <ul style="list-style-type: none"> <li>• Ascertain appropriate medical history and perform examination related to Exodontia patient</li> <li>• Manage anxiety patient using anxiety reduction protocol with P.O medication</li> <li>• Identify appropriate armamentarium of Exodontia</li> <li>• Order appropriate investigations (laboratory &amp; radiological) in view</li> </ul>				
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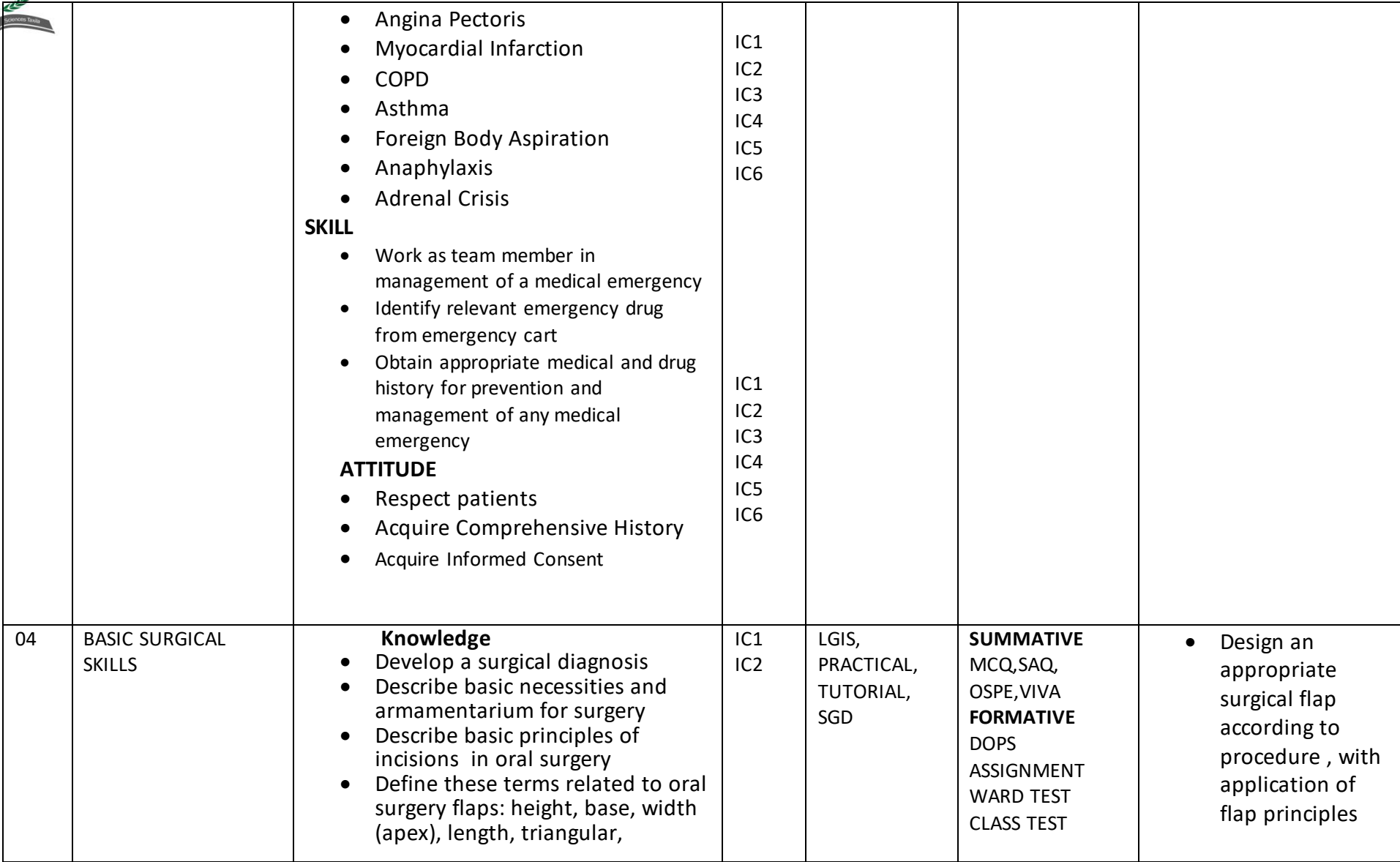
		<p>of patient previous history (medical &amp; dental) and examination findings.</p> <ul style="list-style-type: none"> <li>• Interpret radio logically a tooth that require extraction</li> <li>• Interpretation and determine difficulty index of Impacted 3<sup>rd</sup> molar tooth by Radiological and clinical means</li> <li>• Use of elevators and forceps according to general and mechanical principles</li> <li>• Manage a simple exodontia patient from pre-operative ,intra-operative to post-operative phase</li> <li>• Diagnose and manage Dry socket</li> <li>• perform close extraction of a patient reporting in OPD for tooth extraction</li> </ul> <p><b>ATTITUDE</b></p> <ul style="list-style-type: none"> <li>• Respect patients</li> <li>• Acquire Comprehensive History</li> <li>• Acquire Informed Consent</li> </ul>				
		<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• Describe LA, its pharmacology, MOA, types, contents of cartridge</li> <li>• Describe Local Anaesthesia dosages, toxicity and systemic manifestations</li> </ul>	<p>IC1 IC2 IC3</p>			



		<ul style="list-style-type: none"> <li>Describe Landmark of various LA BLOCK techniques of maxilla</li> <li>Describe Landmark of various LA BLOCK techniques of mandible</li> <li>Describe role of Vasoconstrictor in Local Anaesthesia</li> </ul> <p><b>SKILL</b></p> <ul style="list-style-type: none"> <li>Identify the anatomical land marks on patient for appropriate LA Technique</li> <li>Chose and perform appropriate LA technique for relevant tooth extraction</li> </ul> <p><b>ATTITUDE</b></p> <ul style="list-style-type: none"> <li>Respect patients</li> <li>Acquire Comprehensive History</li> <li>Acquire Informed Consent</li> </ul>	IC4 IC5 IC6  IC1 IC2 IC3 IC4 IC5 IC6  IC1 IC2   IC1 IC2 IC3 IC4 IC5 IC6  IC1 IC2 IC3 IC4 IC5 IC6			
03	MEDICAL EMERGENCY	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Evaluate a dental patient by Medical history &amp; Physical examination</li> </ul>	IC1 IC2	LGIS, SGD, TUTORIAL,PBL, PRACTICAL	<b>SUMMATIVE</b> MCQ,SAQ, OSPE,VIVA	<ul style="list-style-type: none"> <li>Prevent a medical emergency in a dental setting by</li> </ul>

		<ul style="list-style-type: none"> <li>• Order appropriate investigations according to medical history</li> <li>• Discuss the conditions when referral/consultation to primary physician is required</li> <li>• Prevent with appropriate management for the expected medical emergency in dental patient with problems of the following systems: <ul style="list-style-type: none"> <li>• CVS</li> <li>• Pulmonary</li> <li>• Renal</li> <li>• Hepatic</li> <li>• Haematological</li> <li>• Neurological</li> <li>• Patients taking steroids, blood thinners</li> </ul> </li> <li>• Manage pregnant and postpartum dental patient</li> <li>• Endocrine Disorders</li> <li>• Discuss the equipment and drugs of an emergency cart</li> <li>• Discuss role of team work in a medical emergency management</li> <li>• Discuss the management of following medical emergencies in a dental setting <ul style="list-style-type: none"> <li>• Vasovagal Syncope</li> <li>• Hypoglycaemia</li> <li>• Chest Pain</li> <li>• Loss of consciousness</li> <li>• Hyperventilation</li> </ul> </li> </ul>			<b>FORMATIVE</b> DOPS ASSIGNMENT WARD TEST CLASS TEST	appropriate history taking and management accordingly <ul style="list-style-type: none"> <li>• Manage a Chair Side Medical Emergency as a team member</li> </ul>
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		<p>rectangular, submarginal, semi-lunar, corners, and sides</p> <ul style="list-style-type: none"> <li>Describe principle of Flap Design</li> <li>Describe various suturing material Techniques used in Oral Cavity</li> <li>Describe basic principles of suturing</li> </ul> <p><b>SKILL</b></p> <ul style="list-style-type: none"> <li>Draw and label the following flaps used in oral surgery</li> </ul> <ol style="list-style-type: none"> <li>3 &amp; 4 corner flaps and their variations.</li> <li>Envelop flap</li> <li>Sub marginal/semilunar flaps</li> <li>Y flap for tori removal</li> <li>Flap for impacted maxillary canines.</li> <li>1st and 2nd stage implant surgery</li> <li>Flap for impacted wisdom teeth</li> </ol> <ul style="list-style-type: none"> <li>Perform following Suturing techniques on rubber sheet/napkin</li> </ul> <ol style="list-style-type: none"> <li>Figure of eight</li> <li>Interrupted</li> <li>Continuous locking</li> <li>Continuous Non Locking</li> <li>Vertical Matrix</li> <li>Horizontal Matrix</li> </ol> <p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>Describe the means of achieving hemostasis and management of dead space</li> <li>Enlist physical and chemical causes if tissue damage</li> <li>describe the physiology of wound (soft tissues &amp; bone) repair: primary intention, secondary</li> </ul>	<p>IC1 IC2 IC3 IC4 IC5 IC6</p>			<ul style="list-style-type: none"> <li>Identify various suturing techniques and their application</li> <li>Apply clinically the principles of cross infection control</li> <li>Recognize a tissue injury, its type and management</li> <li>Obtain informed consent from patient related to exodontia and capable of making a referral when required</li> </ul>
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		<p>intention, healing of an extraction wound and osseo- integration</p> <ul style="list-style-type: none"> <li>• describe the factors that impair wound healing</li> <li>• Classify nerve injuries (Seddon &amp; Sunderland).</li> <li>• Assess a patient with neural deficit</li> <li>• Describe the principles of management of a nerve injury.</li> <li>• Describe consent, and its types.</li> <li>• Describe components of informed consent</li> <li>• Describe basic pillars of medical ethics</li> <li>• Describe the requirement of referral, and how to make a referral</li> </ul> <p><b>SKILL</b></p> <ul style="list-style-type: none"> <li>• obtain informed consent from patients</li> <li>• Write a referral letter to a medical/dental specialist</li> <li>• Apply the principles of Infection control &amp; Aseptic Techniques in surgical practice</li> </ul> <p><b>ATTITUDE</b></p> <ul style="list-style-type: none"> <li>• Takes consent from patient</li> <li>• Greets patient</li> <li>• Introduce himself to patient</li> </ul> <p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>• Define sterilization and disinfection.</li> <li>• Describe various sterilization techniques, tests to ensure sterilization.</li> </ul>	<p>IC1 IC2</p> <p>IC1 IC2 IC3 IC4 IC5 IC6</p> <p>IC1 IC2 IC3 IC4 IC5 IC6</p> <p>IC1 IC2</p>			
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		<ul style="list-style-type: none"> <li>Describe various Disinfection means and methods.</li> <li>Describe AUTOCLAVE, its principle and use.</li> <li>Define Clean and sterile techniques and their application in oral surgery.</li> <li>Describe Universal Precautions and Cross Infection Control</li> <li>Describe a Needle Stick Injury, its prevention &amp; management</li> </ul> <p><b>SKILL</b></p> <ul style="list-style-type: none"> <li>Apply &amp; Follow the principles of Cross Infection control &amp; Aseptic Techniques in surgical practice</li> <li>Management of Needle Stick Injury</li> </ul>	IC1 IC2 IC3 IC4 IC5 IC6			
05	<p>TRAUMA</p> <p>ATLS</p> <p>MANDIBLE FRACTURE</p>	<p><b>KNOWLEDGE</b></p> <ul style="list-style-type: none"> <li>State etiology of maxillofacial trauma</li> <li>Describe ATLS and BLS</li> <li>Describe various airway management maneuvers (surgical &amp; non-surgical)</li> <li>classify mandibular fractures according to the type, site and favorability to reduction</li> <li>Enlist complications of mandibular fractures</li> <li>describe open &amp; closed methods of fracture reduction &amp; treatment</li> </ul>	IC1 IC2	LGIS,CBL, TUTORIAL,SGD , PRACTICAL	<p><b>SUMMATIVE</b> MCQ,SAQ, OSPE,VIVA</p> <p><b>FORMATIVE</b> DOPS ASSIGNMENT WARD TEST CLASS TEST</p>	

		<p><b><u>SKILL</u></b></p> <ul style="list-style-type: none"> <li>• Examine patient with suspected mandibular fracture</li> <li>• diagnose mandibular fractures by eliciting signs &amp; symptoms and</li> <li>• order &amp; interpret radiographic investigations related to mandible fracture</li> <li>• formulate a treatment plan for mandibular fractures in adults and children</li> <li>• Perform MMF via eye lets on study models</li> </ul> <p><b><u>ATTITUDE</u></b></p> <ul style="list-style-type: none"> <li>• Respect patients</li> <li>• Acquire Comprehensive History</li> <li>• Acquire Informed Consent</li> </ul>	<p>IC1 IC2 IC3 IC4 IC5 IC6</p> <p>IC1 IC2 IC3 IC4 IC5 IC6</p>			
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## Practical

Week	Topic/ Theme	Learning Objective	M.I.Ts	Assessment Tools	Instructor
01	Orientation to OMFS	<ul style="list-style-type: none"> <li>• Orientation to OMFS</li> <li>• Perform Chair &amp; Operator Positioning</li> <li>• Obtain appropriate History perform Clinical Examination</li> <li>• Perform Prescription Writing</li> <li>• Perform the Examination of head and neck region</li> </ul>	*SGD/ Demo *Practical	*OSPE *VIVA *DOPS	*Dr. Maimoona
02	Local Anesthesia	Identify & Describe LA <ul style="list-style-type: none"> <li>• Armamentarium</li> <li>• Dosage</li> <li>• Complications</li> <li>• anatomical landmarks for various LA techniques</li> </ul> Perform various techniques of Nerve Blocks & local anesthesia	*SGD/ Demo *Practical	*OSPE *VIVA *DOPS	*Dr.Fatima
03	Exodontia	<ul style="list-style-type: none"> <li>• Identify and select appropriate Armamentarium</li> <li>• Describe and apply Principles of instruments used in exodontia</li> <li>• Application and Handling of elevators &amp; forceps.</li> <li>• Interpret Radiological findings related to exodontia: Periapical &amp; OPG , impacted canine &amp; 3rd molars</li> </ul>	*SGD/ Demo *Practical	*OSPE *VIVA *DOPS	*Dr.Fatima *Dr. Sadia
04	Medical Management of Compromised Patients  TMJ and Pathology	<ul style="list-style-type: none"> <li>• Describe Common Medical Emergencies with Prevention, Diagnosis &amp; Management</li> <li>• Enlist Emergency trolley drugs</li> <li>• Operate &amp; handle Oxygen Cylinder</li> <li>• Perform Clinical Examination of TMJ, Salivary Glands and Lymph Nodes</li> <li>• Perform Reduction of Dislocated TMJ on skull models</li> </ul>	*SGD/ Demo *Practical *PBL	*OSPE *VIVA	*Dr. Maimoona *Dr.Sadia
05	Formative Assessment	<ul style="list-style-type: none"> <li>• DOPS followed by individual feedback</li> </ul>		DOPS	Dr Maimoona Dr Fatima



06	Basic Principles of Surgery	<ul style="list-style-type: none"> <li>Describe various suturing material types, their application , specification of suturing needle and suture</li> <li>Perform various Suturing Techniques + Assignment</li> <li>Draw and label various surgical flaps used in minor oral surgery + Assignment</li> <li>Identify and use of appropriate size/number blade according to purpose and anatomical region</li> <li>Handling of Surgical Blade , placement and removal from BP Handle</li> <li>Describe Principles of Surgical Incision</li> <li>Describe principles of Incision &amp; Drainage</li> <li>Describe Principles of Flap Design</li> </ul>	*SGD/ Demo *Practical	*OSPE *VIVA *DOPS *Assign-ment	*Dr. Sadia
07	Oral & Maxillofacial Trauma	<ul style="list-style-type: none"> <li>Describe various reduction &amp; fixation techniques used in maxillofacial fracture management</li> <li>Make Eye-lets with wire &amp; wire handling</li> <li>Perform Maxillo-Mandibular Fixation on Models + Assignment</li> <li>Placement of arch bar on models</li> <li>Radiological interpretation of Trauma patient (OPG &amp; CT Scan)</li> <li>Identification of armamentarium for Major &amp; Minor Surgical Procedures</li> <li>CBL</li> </ul>	*SGD/ Demo *Practical *CBL	*OSPE *VIVA *Assign-ment	*Prof.Dr.Irfan Shah *Dr. Maimoona *Dr.Fatima
08	Ethics	<ul style="list-style-type: none"> <li>Describe the components of Informed Consent</li> <li>Explain the Basic pillars of medical ethics</li> <li>Perform a visit to operation theatre</li> <li>Explain Needle stick injury</li> </ul>			
09	ASSESSMENT WEEK	<ul style="list-style-type: none"> <li>Complete and Submit LOG BOOKS</li> <li>Submit Assignments</li> <li>End of Rotation Ward Test</li> </ul>		*OSPE *VIVA *Assign-ments *Attendance	All Faculty

## Pedodontics

TOPIC	Topic / Theme	Learning Outcomes At the end of each module, student will be able to:		IC Codes	MITs	Assessment method
		Knowledge	Skills			
<b>INTRODUCTION</b>	Philosophy of planning dental treatment in children	<ul style="list-style-type: none"> <li>Explain the principles and objectives of planning dental treatment specifically tailored for children.</li> <li>Recognize the influence of child behavior on treatment planning decisions.</li> </ul>	<ul style="list-style-type: none"> <li>Develop individualized treatment plans for pediatric patients.</li> </ul> <p>Provide clear instructions on post-treatment care and preventive measures to parents</p>		Lecture/Self-directed learning / Assignment	MCQ+ SAQ
<b>RADIOLOGY</b>	Principles of radiation safety and the specific considerations for pediatric patients	<ul style="list-style-type: none"> <li>Explain the potential risks and benefits of dental radiographs in children.</li> <li>Differentiate between normal variations and abnormal findings in dental radiographs of children.</li> <li></li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate proper positioning and exposure techniques to obtain high-quality pediatric dental radiographs.</li> <li>Identify and correct common errors in radiographic positioning to improve image quality.</li> <li></li> </ul>		Lecture/Case-based learning/chairside learning	MCQ+ SAQ





<b>Dental caries in children and adolescents</b>	Caries aetiology, risk assessment, preventive strategies, restorative options	<ul style="list-style-type: none"> <li>• Etiology and Pathogenesis of Dental Caries</li> <li>• Explain the microbial and dietary factors that contribute to caries initiation and progression in children</li> <li>• Describe evidence-based preventive measures, such as fluoride therapy and sealants, to minimize caries incidence in children</li> </ul> <p>Apply appropriate diagnostic tools, such as visual-tactile examination and radiographic interpretation</p>	<ul style="list-style-type: none"> <li>• Perform minimally invasive restorative procedures, such as dental fillings and stainless steel crowns, in children</li> <li>• Apply non-surgical caries management techniques, Management of ECC</li> </ul>		Lectures; Case-based learning/Chair-side learning	MCQ+ SAQ
<b>Prevention of dental diseases in children</b>	Oral hygiene measures, fluoride therapy, dietary counselling, sealants, oral health education, safety and toxicity of fluorides	<ul style="list-style-type: none"> <li>• Describe the unique oral health needs and challenges specific to children at different stages of growth and development.</li> <li>• Describe the long-term benefits of early preventive interventions on oral health throughout a child's life</li> </ul>	<ul style="list-style-type: none"> <li>• Fluoride application and silver diamine fluoride (SDF) treatment.</li> <li>• Instruct children and parents on the correct usage of preventive products, such as fluoride toothpaste and mouth rinses.</li> </ul>		Lectures; Case-based learning/Chair-side learning	MCQ+ SAQ



			Application of pits and fissure sealants			
<b>Psychological and pharmacological management of children's behaviour</b>	<ul style="list-style-type: none"> <li>Behaviour guidance techniques, communication skills, pharmacological and non pharmacological options for anxiety and pain management</li> </ul>	<ul style="list-style-type: none"> <li>Describe the typical behavioral patterns and emotional responses of children at different developmental stages</li> <li>Identify and apply behavior management strategies specific to pediatric dental care, such as positive reinforcement and tell-show-do techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Address children's concerns and questions in a compassionate and reassuring manner</li> </ul> <p>Apply a range of behavior management techniques to help children cope with dental procedures</p>		Lectures; Case-based learning/Chair-side learning	MCQ+ SAQ
<b>Restorative dentistry for primary teeth</b>	Anatomic differences between primary and permanent dentition, Materials and techniques for primary tooth restorations, Sealants and conservative adhesive restorations.	<ul style="list-style-type: none"> <li>Understand the morphology and characteristics of primary teeth.</li> </ul> <p>Learn various cavity preparation techniques suitable for primary teeth and how to place restorative materials like dental composites or glass ionomer cements to restore the teeth.</p>	<ul style="list-style-type: none"> <li>Demonstrate proficiency in cavity preparation techniques appropriate for primary teeth, considering their size, morphology, and pulp proximity.</li> </ul> <p>Educate parents or guardians about the importance of primary tooth restorations and sealants</p>		Lectures; Case-based learning/Chair-side learning	MCQ+ SAQ



**Department of Operative Dentistry**  
**Academic Calendar Final Year 1<sup>st</sup> Term**  
**2025**

WEEK	TOPIC	NO. OF LECTURES	DELIVERED BY
1 <sup>st</sup> Week	Introduction to Operative Dentistry	01	Prof Dr Beenish
	Sterilization & infection control	01	
2 <sup>nd</sup> Week	Sterilization & infection control	01	Prof Dr Beenish
	Cariology /caries risk assessment	01	
3 <sup>rd</sup> Week	Cariology /caries risk assessment	01	Prof Dr Beenish
	Prevention & management of caries	01	
4 <sup>th</sup> Week	Prevention & management of caries	01	Prof Dr Beenish
	Fundamentals of tooth preparation	02	
5 <sup>th</sup> Week	Class test	01	Prof Dr Beenish
	Management of medically compromised patients	01	
6 <sup>th</sup> Week	Dental amalgam	02	Dr Sumaiya
7 <sup>th</sup> Week	Diseases of pulp & periradicular tissues	02	Prof Dr Beenish
8 <sup>th</sup> Week	Diseases of pulp & periradicular tissues	03	Prof Dr Beenish



9 <sup>th</sup> Week	Diseases of pulp & periradicular tissues	02	Prof Dr Beenish
10 <sup>th</sup> Week	Dental composites Adhesion to enamel & dentin	02	Dr Sharaz
11 <sup>th</sup> Week	Adhesion to enamel & dentin	02	Dr Sharaz
12 <sup>th</sup> Week	Dental Cements Occlusion	01 01	Dr Sumaiya Dr Sharaz
13 <sup>th</sup> Week	1 <sup>st</sup> Term Exam		



## Prosthodontics

1 <sup>ST</sup> TERM			
WEEKS	TOPIC	NO. OF LECTURE	LECTURE DELIVERED BY
WEEK 1	• Introduction to Fixed Partial dentures	01	Dr. Aamir Rafiq
	• Treatment Planning-I	02	Dr. Aamir Rafiq
WEEK 2	• Treatment planning -II		Dr. Aamir Rafiq
	• Principles of tooth preparation-I	02	Dr. Aamir Rafiq
WEEK 3	• Principles of tooth preparation-II		Dr. Aamir Rafiq
	• Periodontal Considerations	01	Dr. Aamir Rafiq
WEEK 4	• Principles of occlusion	01	Dr. Abdul Muqeet
	• Crown preparations (cast crown, metal ceramic &all-ceramic)	01	Dr. Aamir Rafiq
WEEK 5	• Tissue management and impression making	02	Dr. Aamir Rafiq
WEEK 6	• Interim restorations	01	Dr. Abdul Muqeet
	• Pontic design	01	Dr. Aamir Rafiq
WEEK 7	• Resin retained FPD	01	Dr. Abdul Muqeet
	• Luting agents and cementation	01	Dr. Aamir Rafiq
WEEK 8	• Management of complications	01	Dr. Aamir Rafiq



	<ul style="list-style-type: none"> <li>• Introduction to patient evaluation for complete denture-I</li> </ul>	02	Dr. Sameen Zehra
<b>WEEK 9</b>	<ul style="list-style-type: none"> <li>• Introduction to patient evaluation for complete denture-II</li> </ul>		Dr. Sameen Zehra
	<ul style="list-style-type: none"> <li>• Sequelae of wearing complete denture-I</li> </ul>	02	Dr. Sameen Zehra
<b>WEEK 10</b>	<ul style="list-style-type: none"> <li>• Sequelae of wearing complete denture-II</li> </ul>		
	<ul style="list-style-type: none"> <li>• Patient preparation for complete denture-I</li> </ul>	02	Dr. Sameen Zehra
<b>WEEK 11</b>	<ul style="list-style-type: none"> <li>• Patient preparation for complete denture-II</li> </ul>		Dr. Sameen Zehra
	<ul style="list-style-type: none"> <li>• Biomechanics of edentulous state</li> </ul>	01	Dr. Sameen Zehra
<b>WEEK 12</b>	<b>REVISION</b>		
<b>WEEK 13</b>	<b>TERM EXAM</b>		

## Orthodontics

Week	Day/Date	Topic	Subtopics	No. of lectures	Facilitator
1 <sup>st</sup> Week	Tuesday (04-02-25)	<b>Introduction to Orthodontics</b>	<ul style="list-style-type: none"> <li>• Definition &amp; its branches</li> <li>• Epidemiology</li> <li>• Basic terminologies</li> <li>• IOTN</li> </ul>	04	Prof. Dr. Waheed
	Thursday (06-02-25)				
2 <sup>nd</sup> Week	Tuesday (11-02-25)				
	Thursday (13-02-25)				
3 <sup>rd</sup> Week	Tuesday (18-02-25)	<b>Growth &amp; development</b>	<ul style="list-style-type: none"> <li>• Basic terminologies</li> <li>• Methods of studying growth</li> <li>• Growth of cranial vault and cranial base</li> <li>• Growth of maxilla, mandible and facial soft tissue</li> <li>• Theories of growth control</li> </ul>	05	Dr. Hasnain
	Thursday (20-01-25)				
	Friday (21-02-25)				




4 <sup>th</sup> Week	Tuesday (25-02-25)				
	Thursday (27-02-25)				
5 <sup>th</sup> Week	Tuesday (04-03-25)				
	Thursday (06-03-25)				
6 <sup>th</sup> Week	Tuesday (11-03-25)	<b>Development of dentition</b>	<b>Later stages of growth</b> <ul style="list-style-type: none"> <li>• Adolescence and its stages</li> <li>• Maturational and aging changes</li> <li>• Rotation of jaws during growth</li> </ul>	02	Dr. Shahzonia
	Thursday (13-03-25)				
7 <sup>th</sup> Week	Tuesday (18-03-25)				
	Thursday (20-03-25)				
	Friday (21-03-25)				





8 <sup>th</sup> Week	Tuesday (25-03-25)	<b>Class Test</b>			
	Thursday (27-03-25)	<b>Occlusion</b>	<ul style="list-style-type: none"> <li>Types of occlusion</li> <li>CO-CR</li> <li>Andrew's six keys of occlusion</li> </ul>	03	Prof. Dr. Waheed
9 <sup>th</sup> Week	Tuesday (01-04-25)				
	Thursday (03-04-25)				
10 <sup>th</sup> Week	Tuesday (08-04-25)	<b>Malocclusion</b>	<ul style="list-style-type: none"> <li>Etiology of malocclusion</li> </ul>	02	Dr. Shahzonia
	Thursday (10-04-25)				
11 <sup>th</sup> Week	Tuesday (15-04-25)		<ul style="list-style-type: none"> <li>Classification of malocclusion</li> </ul>	01	Dr. Hasnain
	Thursday (17-04-25)	<b>Diagnostic aids in orthodontics</b>	<b>Radiology</b> <ul style="list-style-type: none"> <li>Lateral cephalometry</li> <li>OPG &amp; PA ceph</li> </ul>	02	Dr. Hasnain
	Friday (18-04-25)				



 12 <sup>th</sup> Week	Tuesday (22-04-25)		<ul style="list-style-type: none"><li>• CVM Stages</li><li>• Hand and wrist Radiograph</li></ul>	02	Dr. Waheed
	Thursday (24-04-25)				
13 <sup>th</sup> Week	<b>1<sup>ST</sup> TERM EXAM</b> <b>(12<sup>th</sup> May 2025 – 18<sup>th</sup> May 2025)</b>				



## Oral & Maxillofacial Surgery

No of lectures=27

Total No of Weeks =13 (12+1) = Academics + Term Exam

Facilitators:

1. Prof.Dr.Irfan Shah  
No of lectures: 06
2. Dr. Maimoona Siddiq  
No of lectures: 15
3. Dr. Fatima Khattak  
No of lectures: 05
4. Dr. Sadia Moin  
No of lectures: 01

S#	TOPIC	No of Lectures(L.G.I.S)	Facilitator
01	Introduction to OMFS	01	Prof.Dr.Irfan Shah
02	Medical Emergency Management	05	Dr. Maimoona Siddiq
03	Exodontia	10	Dr. Maimoona Siddiq
04	Basic surgical Skills	05	Prof.Dr.Irfan Shah
05	Mandible Fracture	03	Dr. Fatima Khattak
06	ATLS	02	Dr. Fatima khattak
07	Class Test	01	Dr. Sadia Moin

## **Paedodontics**

<b>Week</b>	<b>Topic</b>	<b>Number of Lectures</b>	<b>Name Of Teacher</b>
<b>2<sup>nd</sup> week</b>	Philosophy of planning dental treatment in children	<b>1</b>	Dr Amna Riaz
<b>3<sup>rd</sup> – 4<sup>th</sup> week</b>	Radiology	<b>2</b>	Dr Amna Riaz
<b>5<sup>th</sup>-6<sup>th</sup> week</b>	Cariology	<b>2</b>	Dr Amna Riaz
<b>7<sup>th</sup> week</b>	Prevention of dental diseases in children	<b>1</b>	Dr Amna Riaz
<b>8<sup>th</sup>-9<sup>th</sup> week</b>	Non-pharmacological and pharmacological management of children's behaviour	<b>2</b>	Dr Amna Riaz
<b>10<sup>th</sup> week</b>	Sedation	<b>1</b>	Dr Amna Riaz
<b>11<sup>th</sup> – 12<sup>th</sup> week</b>	Restorative dentistry for primary teeth	<b>2</b>	Dr Amna Riaz
<b>13<sup>th</sup> week</b>	<b>Term Exam</b>		



## **Learning Resources**

### **Operative Dentistry Department**

- Sturdevant's Art & Science of Operative Dentistry
- Cohan's Pathways of Pulp
- Grossman Endodontic practice
- Contemporary Fixed Prosthodontics Rosenstiel
- Paediatric Dentistry, Richard Welbury

### **Oral and Maxillofacial Surgery**

1. Contemporary Oral and Maxillofacial Surgery, 7<sup>th</sup> Edition, James R. Hupp
2. Handbook of Local Anesthesia, 7<sup>th</sup> Edition, Stanley F. Malamed
3. Fractures of the Facial Skeleton, 2<sup>nd</sup> Edition, Peter Banks
4. Scully's Medical Problems in Dentistry, 7<sup>th</sup> Edition, Crispian Scully
5. Internet Sources

<https://www.sciencedirect.com/> <https://emedicine.medscape.com/>

### **Orthodontics**

- Contemporary Orthodontics William R. Proffit
- An Introduction to Orthodontics Laura Mitchell

### **Prosthodontics**

- Prosthodontic treatment for edentulous patients, Thirteen Edition by Zarb and Hobkirk
- McCracken's Removable Partial Prosthodontics, Thirteen Edition
- Contemporary Fixed Prosthodontics Rosenstiel



## **Paedodontics :**

### **Recommended Textbooks**

- Paediatric dentistry infancy through Adolescence  
By: Paul S Casamasimo Henry W.fields Dennis j. McTigue, Arthur Nowak  
5th edition Sanders 2013
- Dentistry for the child and Adolescent  
By Ralph E MacDonald  
  
9th edition must be Mosby.Co 2011
- Paediatric Dentistry  
By Richard Welbury ,Monty S Duggal and Marie Therese Hosey  
5th edition Oxford University Press 2018